

Developmental Checklist Folder – Toddler (18-36 months)

Child's Name _____
Classroom _____
Teacher _____

EMERGENT CREATIVE ARTS (EC)

EMERGENT MATHEMATICS (EM)

		#1	#2	#3	
EC8:	● Music and Movement Can use rhythm instruments during a song.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EC10:	● Art Explores drawing, painting and modeling with different materials.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EC12:	● Dramatic Play Uses objects in pretend play to imitate real life.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

		#1	#2	#3	
EM7:	● Geometric, Spatial Sense and Numbers Counts out loud.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EM8:	Understands concept of "two."	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

EMERGENT SOCIAL AND EMOTIONAL (EE)

EMERGENT APPROACHES TO LEARNING (EA)

		#1	#2	#3	
EA9:	● Initiative, Curiosity and Engagement Continues an activity despite distractions.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

		#1	#2	#3	
EE12:	● Self Concept and Self Control Uses feeling words.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EE13:	Begins to understand and use expected behaviors.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EE17:	● Cooperation and Social Relationships Begins to function in group settings with cooperation.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

EMERGENT SCIENCE (ES)

		#1	#2	#3	
ES8:	● Scientific Skills and Knowledge Begins to use trial-and-error approaches to solve problems.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
ES9:	Displays observation skills.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

		#1	#2	#3	
EE19:	● Knowledge of Families Begins to use family terms, such as "Mother," "Father," "Brother," "Sister," etc.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

EMERGENT PHYSICAL HEALTH AND SAFETY (EP)

		#1	#2	#3	
EP14:	● Motor Skills Begins throwing, catching and kicking objects.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EP15:	Passes small objects from one hand to the other.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EP17:	● Health and Safety Begins to demonstrate independence in hygiene.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

EMERGENT CREATIVE ARTS (EC)

		#1	#2	#3	
EC9:	● Music and Movement Participates in musical activities.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EC11:	● Art Shows satisfaction with completed projects.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

EMERGENT APPROACHES TO LEARNING (EA)

EMERGENT LANGUAGE (ER)

		#1	#2	#3	
EL14:	● Listening and Understanding Understands more complex spoken language.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EL18:	● Speaking and Communicating Initiates conversations and makes requests.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EL19:	Uses three-plus word sentences.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

		#1	#2	#3	
EA10:	● Initiative, Curiosity and Engagement Participates in a variety of tasks, completes tasks and expresses curiosity about new activities.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
ES10:	● Scientific Skills and Knowledge Creates a plan for carrying out simple tasks or solving problems.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

EMERGENT PHYSICAL HEALTH AND SAFETY (EP)

EMERGENT LITERACY (ER)

		#1	#2	#3	
ER11:	● Phonemic Awareness Recognizes and repeats rhyming words in nursery rhymes, simple stories or songs.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
ER15:	● Book Knowledge/Print Awareness Retells story parts.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
ER18:	● Early Writing Attempts to communicate using scribbles.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
ER20:	● Alphabet Knowledge Begins to recognize alphabet letters in own name.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

		#1	#2	#3	
EP16:	● Motor Skills Begins the process of zipping and snapping.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EP18:	● Health and Safety Becomes toilet trained.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EP19:	Develops taste for nutritious foods.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○
EP20:	Begins to understand that being with an adult provides safety.	Not Evident	○	○	○
		Developing	○	○	○
		Evident	○	○	○

FAMILY GOALS

1. _____
2. _____
3. _____

Developmental Guidelines Are Marked:
 • Not Evident = Developmental Guideline not observed.
 • Developing = The teacher sees evidence that the skill is developing.
 • Evident = Developmental Guideline observed regularly.